

# Course of Study

This form is for families that use their own curriculum or create their own classes. *Your course of study needs to be submitted at the beginning of the academic year or upon enrollment.*

During the \_\_\_\_\_ school year, it is my intention to use the following curricula or methods. Additionally, these are my goals for \_\_\_\_\_'s education this year.

\_\_\_\_\_  
Parent's Signature

## Goals

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## Curricula/Methods

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# **Instructions**

## **Goals**

In this section we would like you to give an overview of what you hope to accomplish in the life of your student. This would include several different areas. One area would be spiritual/character issues. Another area would be practical life skill development. The most obvious goals would fall in the category of academics. There would be broad statements which outline your objectives.

### **Some examples:**

- develop an understanding of California history,
- master the multiplication tables
- become more patient,
- spend time helping others,
- learn to make cookies without help
- answer the phone correctly
- understand the basic principles of biology
- etc.

## **Curricula**

Under this section we would like you to tell us what curriculum you are using for the subject.

- A Beka
- Bob Jones
- ACE
- Alpha Omega
- Konos
- Weaver
- Saxon
- Easy Grammar
- Moffit
- Mott Media
- etc.

## **Methods**

This question would be answered with these kind of responses:

- workbook
- text book
- principle approach
- unit studies
- classical

# REPORT CARD



# LIST

Cover Sheet for: \_\_\_\_\_

Student's Name

Please return the following items when you submit grades:

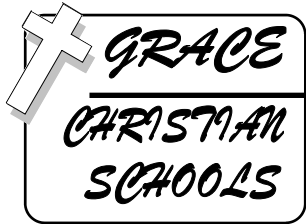
- “Course of Study”** for those using their own curriculum or self created classes, such as art, music, auto mech., wood shop, etc.  
**“Course of Study” must be submitted at the beginning of the year.**
- Semester Report** (listing subject, curriculum, & test grades)
- Progress Record OR Copy of Grade book** (listing tests %)
- Physical Education** verification form with grade
- Home Economics form and report** with grade (high school only)
- Work Experience form and report** with grade (high school only)
- Community Service form and report** with grade (high school only)
- Attendance Form**
- Written Material for High School - 9 pages each semester:** Can be a combination of compositions, book reports, research paper, essays, etc.  
***NOTE: If you use English Paces 1097-1144, you can include the required compositions from those Paces. (Paragraphs or Essays)***
- Written Material for Elementary - 4th Grade (6 pages per year) up to 8th grade (16 pages per year).**

Grades are submitted 2 times a year. The end of the first semester should be between the end of January and the middle of February. The end of the second semester for graded K - 11th should be sometime in June. Seniors must have all grades in by the end of May for June Graduation.

*A semester is defined by many different characteristics:*

- ⇒ 1 Semester = 18 weeks
- ⇒ 1 Semester = 6 of the 12 Paces per subject
- ⇒ 1 Semester = 1/2 of Saxon Math or Easy Grammar Book
- ⇒ 1 Semester = 18 Tests in ACSI Speller
- ⇒ 1 Semester = 1 Horizon Math Book (2 books per year)
- ⇒ 1 Semester = 90 hours of instruction

*Let all things be done decently and in order” I Cor. 14:40*



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## Semester Report 18 weeks/half-year

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_  
Semester beginning date: \_\_\_\_\_ Semester ending date: \_\_\_\_\_

Subject*	Curriculum	%/Grade

**Formula for Averaging:**  
Add test grades and divide by the number of tests.  
(95% + 80% + 85% + 84% + 100% + 92% = 536% ÷ 6 = 89.3%)

**Grade = A** (excellent), **B** (good), **C** (fair), **D** (poor), **F** (failing)

\***Subject** = course by title (i.e. Social Studies, U.S. History, Math, Algebra II, Science, Biology, etc.)

**A semester is defined by many different characteristics:**

In terms of time it is 18 weeks. In terms of PACE work it is 6 of the 12 Pace's per subject. In terms of a text book like Saxon it is 1/2 of the book. In terms of the ACSI speller it is 18 tests. In terms of instruction it is 90 hours plus homework.  
High School – Maximum allowable credits per semester is 40.

**10% Scale**  
**All Curriculum**

**90 - 100 = A**  
**80 - 89 = B**  
**70 - 79 = C**  
**60 - 69 = D**  
**below 60 = F**

Please fill in all appropriate information and return this form. This information is required for us to fulfill our responsibility to assist you in “training-up” your child. Thank you for being responsible in this area.

Parent's Signature: \_\_\_\_\_

# Physical Education

## P.E. Verification Form

Please complete the following information and submit this form with your semester report card. Remember 18 weeks=one semester.

Grades K - 6 = 100 minutes per week & 7 - 12= 200 minutes per week

List Activities and the amount of time: s=swimming, j=jogging,  
ftbl=football, vb=volleyball, w=weights, etc.

	Mon	Tue	Wed	Thur	Fri	Total time
Sample	Ftbl/60 min	W/30 min	W/30 min	W/30 min	Vb/60 min	210 min
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						
Week 7						
Week 8						
Week 9						
Week 10						
Week 11						
Week 12						
Week 13						
Week 14						
Week 15						
Week 16						
Week 17						
Week 18						

Student: \_\_\_\_\_ Total Time: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Attendance Calendar

## Grace Christian Schools

Name: \_\_\_\_\_ School Year: \_\_\_\_\_

P = (present), S = (sick), H = (holiday), V = (vacation)

### September

Mon	Tue	Wed	Thu	Fri

### October

Mon	Tue	Wed	Thu	Fri

### November

Mon	Tue	Wed	Thu	Fri

### December

Mon	Tue	Wed	Thu	Fri

### January

Mon	Tue	Wed	Thu	Fri

### February

Mon	Tue	Wed	Thu	Fri

### March

Mon	Tue	Wed	Thu	Fri

### April

Mon	Tue	Wed	Thu	Fri

### May

Mon	Tue	Wed	Thu	Fri

### June

Mon	Tue	Wed	Thu	Fri

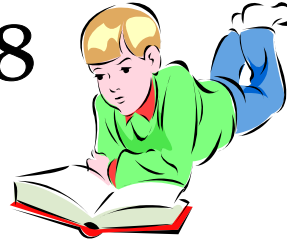
### July

Mon	Tue	Wed	Thu	Fri

### August

Mon	Tue	Wed	Thu	Fri

# Book Report Guideline for Grades 4 - 8



**LENGTH OF REPORT:**  
Grades 4-6, a minimum of 1 - 1 1/2 pages  
Grades 7-8, a minimum of 2 - 3 pages

*Remember: The book you choose must be approximately  
150 to 200 pages in length and age appropriate.*

## Part 1 - Introduce your book: (10 Points)

1. Title of the book
2. Author's (or editor's) full name
3. Publisher and year of copyright
4. Number of pages

## Part 2 - Tell the gist of the story: (35 Points)

1. The setting (country, place)
2. The time (when, such as the century, etc.)
3. The kind of story (adventure, biography, mystery, family life, etc.)
4. The characters
5. The summary of the plot

## Part 3 - Evaluate the book: (25 Points)

1. Why it was or was not well-written
2. Why it was or was not true-to-life
3. Why you liked or did not like it. (Consider elements of humor, suspense, description, etc.)
4. Give your rating of the book. (Explain your choice of "excellent," "poor," "good," etc.)

## Part 4 - Tell the memory that lingers: (15 Points)

1. What ideas about life and the world did you gain from reading the book?
2. What suggestion did the book give you to help you in your own life experience?
3. What Biblical principles did you learn?

## Part 5 - Punctuation, spelling, grammar, penmanship: (15 Points)